

FOCUS GROUPS QUESTIONNAIRES (extract from Research Instruments)

Focus Group Questionnaire with Truck Driver Skills Development Providers

TETA uses the workplace skills plans across the different subsectors to inform the development of a Sector Skills Plan for the SETA. The purpose of the sector skills plan includes the following:

- Inform supply-side planning in post school institutions.
- Determine funding priorities via the levy grant system.
- Support regional and employer plans.
- Inform allocation of resources to develop qualifications and learning programmes.
- Establish occupation specific skills priorities for the sector.
- Inform education and training institutions of demand needs in the labour market
- Enable individuals to make informed career choices.
- Monitor skills development provision in the sector.

This research will inform the development of sector education and training and an education framework for heavy vehicle driver skills development. The survey interviews will be aimed to review the training programme(s) offered to candidates and the demand for the programme(s).

Q1. Who develops the content of your theoretical and practical training manuals and study guides, and how regularly is the content updated?

Q2. What is the rate of uptake of training the of truck drivers, annually? ?

Q3. What type of training do you offer to truck drivers? Please name them.

Q4. What type of training do most truck drivers enrol for? Please name them.

Q5 What do you regard to be the training requirements for those programmes in which truck drivers enrol?

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Q6 Is the theoretical and practical training content the same for all heavy vehicles or are there customised/specialised areas for different type of heavy vehicles or dangerous goods? If there are what are those differences?

(Mark with X)

<input type="checkbox"/>	Generic
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<input type="checkbox"/>	Customized
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Q74. To what extent does your training that you provide to truck drivers adhere to international standards?

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Q8. Has there been a skills assessment to determine gaps in skills/education/training? What informs the skills development programmes that you offer?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q5.1 If **Yes**, please explain...

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