

## FOCUS GROUPS QUESTIONNAIRES (extract from Research Instruments)

### Law And Regulatory Enforcement Authorities

Legislation and regulation of products and services plays a key role in every aspect of business and service delivery, without which injury and death could occur as a direct result of non-regulation or even non standardisation. A key example is in the development, labelling, distribution, and consumption of medication. The transportation industry which has a very long and gigantic value chain is no different and requires extensive legislation and regulation to prevent or minimise accidents on the roads, given the diversity of end-users of the road system and vehicles.

One amongst many parts of the value chain is the education, training, management, and treatment of drivers of heavy vehicle. What quality (or lack thereof) of what drivers get taught at the theoretical level followed by the practical training and ultimately the experience at the workplace and on the road almost always finds its way into the primary causes of road accidents and is often expressed as “the human error”.

Thus, this questionnaire, which forms part of the research into the skills and competencies of heavy vehicle drivers seeks to solicit input through the asking of questions with regards to the legislation and regulations that govern heavy vehicle education and training, and furthermore the management and treatment of heavy vehicle drivers, which if not appreciated can curtail the competence of an experienced driver.

### Department of Labour and Employment

Q1. What are the permissible, maximum working hours for heavy vehicle drivers?  
(Enter numbers for the various periods)

	per day
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	per week
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	per month
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Q2. What are the qualifications, skills, or competence areas that aspiring or heavy vehicle drivers generally lack? .....

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Q3. Does South Africa have enough skilled truck drivers?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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- Q4. Which health issues (illnesses whether permanent or temporary) may be used as grounds for declaring a heavy vehicle driver incompetent? .....

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#### **Road Traffic Infringement Agency (RTIA)**

- Q1. Does RTIA collect and analyse statistical data on the road traffic infringements committed in the Western Cape by heavy vehicle drivers from other SADC countries?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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- Q2. Does the data reflect any training or skills related information?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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#### **Road Traffic Management Corporation (RTMC)**

- Q1. Is it the responsibility of Road Traffic Management Corporation (RTMC) to develop policy concerning the skills and competencies of heavy vehicle drivers in South Africa?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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- Q2. Is it the responsibility of Road Traffic Management Corporation (RTMC) to develop manuals or guidelines to be followed in the training of heavy vehicle drivers?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q2.1 If **Yes**, please indicate the manual/guideline name and year of publication.

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Q2.2 If **Yes**, please provide a copy of the manual/guideline

Q3. Does RTMC regulate and monitor institutions that offer theoretical courses and practical training for driving a heavy vehicle?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q3.1 If **Yes**, is the course and training content thereof regulated?

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q3.2 If YES, please state the aspects or elements of the course that are regulated, and therefore ensure quality education or training.

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Q4. Questions concerning academic qualifications of a heavy vehicle driver:

Q4.1 Which regulation prescript specifies the mandatory, academic qualifications of a heavy vehicle driver? ...

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Q4.2 What minimum qualifications should be attained by an individual to be qualified to drive a heavy vehicle? ...

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Q4.3 Are there any supplementary or recommended academic qualifications for a heavy vehicle driver? **(YES/NO)**

(Mark with X)

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q4.3.1 If 'YES', please list the supplementary or recommended academic qualifications.

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Q5. Questions concerning the health and fitness of a heavy vehicle driver:

Q5.1 Which regulation/s prescript specifies the mandatory, health fitness requirements for a heavy vehicle driver? ...

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Q5.2 What are the mandatory health and fitness requirements for a heavy vehicle driver? ...

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### **Cross-Border Road Transport Agency**

Q1. Does CBRTA undertake the function of endorsing non-South African heavy vehicle driver qualifications or licenses?

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q1.1 If 'Yes', please outline the process or framework used to ensure that drivers who possess a non-South African license or qualifications are qualified to drive on South African roads

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Q2 Does CBRTA undertake the function of endorsing non-South African heavy vehicle driver health fitness certifications?  
(Mark with X).

<input type="checkbox"/>	Yes
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<input type="checkbox"/>	No
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Q2.1 If 'Yes', please outline the process or framework used to ensure that drivers who are not medically certified in South Africa are permitted or qualified to drive on South African roads.

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**National Bargaining Council for the Road Freight and Logistics Industry (NBCRFLI)**

Q1. What are the typical complaints that you deal with concerning the skills and competency of heavy vehicle drivers? .....

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Q2. What education and training do employers require to employ heavy vehicle drivers? .....