

Transport Education Training Authority

Driven by Vision

Investigation into Western Cape Heavy Goods Vehicle Drivers' Skills

Research instruments

13 April 2023





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1. OVERVIEW

1.1. Background

The CSIR has been appointed by the Western Cape Mobility Department (previously the Transport and Public Works) to assess the heavy vehicle goods driver skills in the Western Cape. As part of this research study, data will be collected through survey questionnaires and interviews. Different stakeholders and focus groups have been identified through a stakeholder mapping exercise and an extensive literature review. The identified stakeholders will be approached to obtain their inputs and perspective that will provide a holistic view of the status quo of the heavy vehicle goods driver skills in the Western Cape.

The research will provide recommendations pertaining to addressing the gaps for heavy goods vehicle skills development and training. This is a function of the Transport Education and Training Authority (TETA) which a state entity established in terms of the Skills Development Act 97 of 1998 (SDA). It is responsible for facilitating skills development and training within the transport sector which includes all modes of transport under the 8 chambers namely rail, road passenger, taxi, maritime, road freight, freight handling, forward and clearing and aerospace.

1.2. Research instruments framed within the Safe System Approach

This research will be framed within the Safe System Approach and National Road Safety Strategy (Safer Vehicles and Safer Road users' pillars, with reference to Pillar 1 Institutional management). In addition, use will be made of the Transport Safety Lab data portal to collect and consolidate data that are collected online or in person. The Safe System Approach forms the basis of the United Nations Decade of Action for Road Safety (UNDoA) as well as the South African National Road Safety Strategy 2016 – 2030. The National Road Safety Strategy (NRSS) 2016 – 2030 that sets out to achieve the vision of zero road fatalities and serious injuries and requires that the road system be designed to expect and accommodate human error. Safe System principles require a holistic view of the road system and the interactions between roads and roadsides, travel speeds, vehicles, and road users. This is an inclusive approach that caters for all groups using the road system, including drivers, motorcyclists, passengers, pedestrians, bicycle users, commercial and heavy vehicle drivers. The Safe System approach is consistent with the approaches adopted by the safest countries in the world, many of whom also adopted principles of the UNDoA plan. There are several guiding assumptions and principles to this approach:

People make mistakes: Humans will continue to make mistakes, and the road transport system must accommodate these. The road transport system should not result in death or severe injury because of road error.

Human physical frailty: There are known physical limits to the amount of force our bodies can take before we are injured.

A 'forgiving' road system: A Safe System ensures that the forces in collisions do not exceed the limits of human tolerance. Speeds must be managed so that humans are not exposed to impact forces beyond their physical tolerance. System designers and operators need to consider the limits of the human body in designing and maintaining roads, vehicles, and speeds.

The South African government has pledged support for the UNDoA1 (2011-2020) and renewed their commitment to address the road safety scourge in Stockholm Sweden for the second Decade of Action UNDoA2 which is based on pillars (namely institutional management, safer road users, safer vehicles, safer roads, and mobility as well as post-crash care and speed management)

The National Road Safety Strategy (NRSS) 2016 – 2030 state that there are four critical areas for interventions that needs to be addressed to address road safety:

- Promoting responsible road user's behaviour which is seen locally and internationally
 as the greatest contributing factor to road crashes. Changing behaviour can only be
 affected by ensuring users are educated and aware of road safety, trained to behave
 appropriately and effectively discouraged from transgressing laws through enforcement.
 This includes the need to eliminate corruption.
- Providing safer road infrastructure with substantial proportion of deaths on the roads being pedestrian related, emphasis needs to be placed on developing and refining infrastructure design aimed at protecting vulnerable road users.
- **Delivering effective road safety management,** the entire strategy hinges on the effective leadership and governance to oversee that the implementation is completed, and operational requirements are effectively addressed.
- Improving the quality of crash data and knowledge management is an enabling element and a major shortcoming in the South African environment.
 Addressing shortcomings in this area will allow for greater efficiency in the application of resources and better tracking of progress against set targets.

1.3. Purpose of this document

This report includes the different survey designs and the typical questions that will be included when surveying and interviewing each of the different stakeholders. The surveys will be used to achieve the following research objectives as outlined in the inception report:

- Understand current international best practices pertaining to heavy vehicle driver skills development and training.
- Investigate and highlight current trends pertaining to heavy vehicle goods driver skills development initiatives.
- Identify skills and competency gaps.
- Make recommendations on training and education interventions to address these gaps.

Different survey questionnaires will be developed for the different stakeholders. The identified stakeholders that will be surveyed were grouped as follows:

- 1. Logistic Companies and Operators
- 2. Heavy Vehicle Insurance Companies
- 3. Other Focus Groups

Transport Training and Education Authorities
Law and regulatory enforcement authorities
Heavy vehicle Associations/Foundations/Corporations.

1.4. Ethics requirements

The CSIR adhere to strict ethical considerations when conducting surveys. A research ethics application was submitted to the CSIR Research Ethics Committee (REC) for approval. Preliminary approval for the secondary research has been granted under CSIR REC Clearance Letter Ref_426_2023.

The submission for the primary research is pending approval of the research instruments by the WCMD and TETA. The CSIR researchers will only contact individuals once final approval from the CSIR REC has been received.

2. RESEARCH INSTRUMENTS DESIGN

The questionnaire and focus group schedules were designed taking cognisance of the draft literature review and to include the following information:

- Management and workplace road safety initiatives
- Demographic information pertaining to the drivers' age, gender, type of license.
- Driver experience
- Education and training (formal and informal).
- Operating/driving hours refer to the number of hours that drivers drive for work.
- Quality control programmes
- · Behavioural and vehicle monitoring
- Insurance schemes in support of behaviour modification
- Traffic and law enforcement considerations

2.1. LOGISTIC COMPANIES AND DRIVER QUESTIONNAIRES

Companies operating within the chamber are required to contribute a skills development levy paid to the South African Revenue Service (SARS). This levy can be claimed back, provided proper training took place, and certain procedures were followed such as the completion and submission of Workplace Skills Plans for planned training and annual training reports as evidence of the training. Companies are required to compile a workplace skills plan for their employees which outlines and identifies the training needs of their employees. The questionnaires are designed to obtain training information from the logistic companies and their drivers.

Logistic Companies and Operators Questionnaire

Q1. What is the name of your company?

Logistic companies with registered fleets in the Western Cape are one of the most important stakeholders in this research study. Logistic companies in the road freight sub-sector will be approached to participate and provide insights to the heavy vehicle goods drivers' skills in the Western Cape. The survey will aim to capture the companies' assessment on their employed drivers' skills and the approaches or strategies implemented (if any) to improve and prioritise driver skills.

Q2. Wh	nere is your company located?
Q3. Wh	nat is the size of your company?
	Small company (1 – 49 employees)
	Medium company (50 – 149 employees)
	Large company (more than 149 employees)
	nat are the basic requirements you want from your drivers before they get hired? (Name top 3)
Q5.	What are the minimum years of experience do you require from your drivers? (Mark with X) 0 – 4 years 5 – 10 years
	Over 10 years

Q6.	Do you calculate years of experience from? (Mark with X)
	the driving licence card
	references of previous employers
	other
	If other, please provide more detail
Q7.	For how many years has your longest employed driver been with the company? (Mark with X)
	0 – 4 years
	5 – 10 years
	Over 10 years
Q8. H	ow recently did you last employ a driver in the company?
	(Mark with X) 0 – 1 month ago
	2 – 3 months ago
	4 – 6 months ago
	7 – 12 months ago
	over 1 year ago
	Over 1 year ago
Q9.	How many road vehicle/truck accidents has the company had in the last year? (Enter the number)
Q10.	What are the main causes of the road vehicle/truck accidents you have had before? (Please list them).
Q11.	Do drivers have a way of reporting their frustrations on the road? (Mark with X)
	Yes
	No

<u>If</u>	Yes, please explain how the drivers report their frustrations on road.
L	
	hat are your drivers most common frustrations? ist top 3)
	many breaks are drivers allowed to take per trip distance? nter number of breaks for the various trip distances) 200 km
L	400 km
	600 km
	800 km
	1000 km or more
	you use cameras to monitor your drivers? lark with X Yes No No O you offer your drivers basic mechanical training (e.g., How to diagnose a truck for mor issues which do not need a qualified mechanic)? lark with X Yes No
(r _ If	vou offer your drivers road safety training? lark with X) Yes No answer is Yes , 16.1 What road safety training do you offer to your drivers?
	(List road safety training offered)

	Q16.2 How often does the road safety training happen?
	(Mark with X) weekly
	every 2 weeks
	monthly
	every 2 months
	every 3 months
	every 6 months
	yearly
	every 2 years
	every few years
	other If other , please provide more detail
217.	Are drivers required to meet specific timelines?
	(Mark with X) Yes No If answer is Yes Q13.1 What kind of timelines are drivers required to meet? Please explain.
ì 18.	Yes No If answer is Yes
}18 .	Yes No If answer is Yes Q13.1 What kind of timelines are drivers required to meet? Please explain. Typically, how long do your drivers spend on the road per trip? (Mark with X) 0 – 1 hour
Q18.	Yes No If answer is Yes Q13.1 What kind of timelines are drivers required to meet? Please explain. Typically, how long do your drivers spend on the road per trip? (Mark with X)

	11 – 13 hours
	14 – 16 hours
	17 – 19 hours
	20 – 23 hours
	24 – 48 hours
	more than 48 hours
Q19.	Where do your drivers normally transport cargo to? (List Destinations)
Q20.	What is the operating/working hours for your drivers per day? (Mark with X) 0 – 8 hours 8 – 16 hours 16 hours – 24 hours other If other, please provide more detail
Q21.	What commodity does your company transport? (List commodities)
Q22.	Does your company transport hazardous cargo? (Mark with X) Yes No

If answer is Ye	35
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	Q22.1 What are the requirements of a driver transporting hazardous cargo?
	Q22.2 Do you offer training on transporting hazardous cargo? Yes No Other
Q23.	Does your company offer incentives to drivers? (Mark with X) Yes No
	If answer is Yes , Q23.1 Please explain how the incentive is structured
Q.24.	What is the fleet size (Number of vehicles) in the company? (Mark with X) 1 - 10
Q.25.	How many drivers do you have in the company?

RTMS Certified Logistic Companies and Operators Questionnaire

The Road Transport Management System (RTMS) is an industry-led, government-supported, voluntary, self-regulation scheme that encourages consignors, consignees, and road transport operators to implement a management-systems standard with outcomes that contribute to preserving road infrastructure, improving road safety, and improving productivity. The aim of this survey is to capture and quantify the impact of RTMS accreditation on heavy vehicle drivers' skills, attitude, and health.

Q1. What	is the name of your company?
Q2. Wher	re is your company located?
Q3. What	is the size of your company?

		Large company (more than 149 employees)
Ο4	When did	the company obtain RTMS accreditation?

Small company (1 – 49 employees)

Medium company (50 – 149 employees)

(Mark with X)					
	0 – 1 month ago				
	2 – 3 months ago				
	4 – 6 months ago				
	7 – 12 months ago				
	1 – 2 years ago				
	3 – 5 years ago				
	over 5 years ago				

Q5. What is the fleet size (Number of vehicles) in the company? (Mark with X)

1 – 10
11 – 50
51 – 100
101 – 500

	501 – 1000
	1001 – 1500
	> 1500
Q6.	Did the company record an improvement in driver skills, attitude and motivation, general health, and a reduction in chronic illnesses since RTMS accreditation? (Mark with X, if and where, improvements were noted) Driver Skills Attitude and Motivation General Health Chronic Illnesses
Q7. these i	If improvement(s) was/were recorded, which strategies were implemented to achieve improvements?
Q8.	If improvement(s) was/were recorded, which strategy(ies) is/are the most successful?
Q9.	Which strategy(ies) was/were not or least successful?
Q10.	Are there additional identified areas to improve driver skills? (Mark with X) Yes No If yes, please mention the identified areas
O11	Were driver skills attitude and motivation general health and a reduction in chronic

illnesses monitored prior to RTMS accreditation?

(Mark	with X)
	Yes
	No
If yes,	mark with X if monitored prior to RTMS accreditation:
	Driver Skills
	Attitude and Motivation
	General Health
	Chronic Illnesses
lf no, p	please explain
illness	
illnesse submis	es monitored internally, apart from the required RTMS monitoring da ssions? with X)
illnesse submis	es monitored internally, apart from the required RTMS monitoring dassions? with X) Yes
illness submis	es monitored internally, apart from the required RTMS monitoring da ssions? with X)
illness submis (Mark	es monitored internally, apart from the required RTMS monitoring darsions? with X) Yes No mark with X if monitored prior to RTMS accreditation:
illness submis (Mark	with X) Yes No
illness submis (Mark	es monitored internally, apart from the required RTMS monitoring darsions? with X) Yes No mark with X if monitored prior to RTMS accreditation:
illness submis (Mark	es monitored internally, apart from the required RTMS monitoring darsions? with X) Yes No mark with X if monitored prior to RTMS accreditation: Driver Skills
illness submis (Mark	es monitored internally, apart from the required RTMS monitoring darsions? with X) Yes No mark with X if monitored prior to RTMS accreditation: Driver Skills Attitude and Motivation
illnesse submis (Mark	es monitored internally, apart from the required RTMS monitoring dassions? with X) Yes No mark with X if monitored prior to RTMS accreditation: Driver Skills Attitude and Motivation General Health
illnesse submis (Mark	es monitored internally, apart from the required RTMS monitoring da ssions? with X) Yes No mark with X if monitored prior to RTMS accreditation: Driver Skills Attitude and Motivation General Health Chronic Illnesses
illnesse submis (Mark	es monitored internally, apart from the required RTMS monitoring dassions? with X) Yes No mark with X if monitored prior to RTMS accreditation: Driver Skills Attitude and Motivation General Health Chronic Illnesses

Heavy Vehicle Goods Driver Questionnaire

The live vehicle population as per the National Traffic Information System (eNaTIS) indicate that the Western Cape had approximately 47 398 registered trucks (heavy load vehicles GVM>=3500 kg) in June 2022. This is an indication of the number of heavy vehicle drivers in the Western Cape. Heavy vehicle goods drivers will be approached to participate in this study to identify gaps in driver training and to provide insights to the current heavy vehicle goods driver environment and operations. The questionnaire is designed to obtain information on heavy vehicle driver skills and general well-being. Drivers employed by RTMS certified companies will also be approached to participate in the survey.

How old is the driver?
What is the gender of the driver? Male
Female Other
Prefer not to answer
What is the race of the driver?
Black
White
Indian
Coloured
Other
Prefer not to answer
Do you currently have a valid heavy vehicle driving license? (Mark with X)
Yes
No No
How long have you had your current heavy vehicle driver license? (Mark with X)
0 – 4 years
5 – 10 years

	Over 10 years
	Q05.1 How many years of driving heavy vehicle experience do you have?
	(Mark with X) 0 – 4 years
	5 – 10 years
	Over 10 years
	Over 10 years
Q06.	How long have you been employed as a driver by your current company? (Mark with X)
	0 – 1 month
	2 – 4 months
	5 – 7 months
	8 – 11 months
	1 – 2 years
	3 – 5 years
	6 – 10 years
	Over 10 years
Q7.	Do you currently have a valid PrDP? (Mark with X) Yes No
Q8.	Are you transporting cargo that your PrDP allows you to transport? (PrDP differ in terms of what the driver is allowed to transport it could be people, goods of dangerous goods only 2 allowed per application) (Mark with X) Yes No
Q9.	Have you ever transported cargo that your PrDP does NOT allow you to transport? (Mark with X) Yes No
Q10.	What commodity do you generally transport? (List commodity/commodities)

/hat	is your highest level of education?
Mar	k with X)
	Some Primary Education
	Grade 7
	Some high school (pre-Grade 9)
	Grade 9
	Some senior high school
	Matric
	Some tertiary education
	Higher Certificate
	Diploma
	Degree
	None
	Other
	If Other , please provide more detail
Нои	ou have basic mechanical knowledge? v to check a truck for minor issues which do not need a qualified mechanic, k with X) Yes
	No
	you received any road safety training? k with X)
viai	

Q13.1 If yes, which road safety training have you attended?

	(Mark with X)
	Advanced driver training
	Dangerous goods training
	Road safety training basic
	Road safety training advanced
	Abnormal loads training
	Other
	If Other , please provide more detail
Q14.	Do you think there is a need for heavy vehicle drivers skills training for yourself and/or others? (Mark with X) Yes No
	Q14.1 If yes, what kind of training do you think is needed for heavy vehicle drivers?
	(Mark with X)
	Advanced driver training
	Dangerous goods training
	Road safety training basic
	Road safety training advanced
	Abnormal loads training
	Other
	If Other, please provide more detail
Q15.	Have you ever had any health issues during your trips? (Mark with X) Yes No
	Q15.1 If answer is Yes , did you do the following:
	(Mark with X)
	Go to a pharmacy
	Go to a clinic
	Doctor

	Hospital
	None of the above
	Other
	If Other , please provide more detail
Q15.2	Did you report this to your employer?
	Yes
	No
Q15.3	Who covers the cost of your medical care during your work trips?
your tr	Do you normally carry on with your duties if you have any health issues during rips? Yes No
	ve you been involved in an accident while driving? ark with X)
	Yes
	No
Q16.1	If answer is Yes , when?
	(Mark with X)
	0 – 1 month ago
	2 – 4 months ago
	5 – 7 months ago
	8 – 11 months ago
	8 – 11 months ago
	8 – 11 months ago 1 – 2 years ago 3 – 5 years ago

	Q16.2 If yes, what was the main cause of the accident?
Q17.	What are your most common, en-route driver frustrations?
	(List top 3)
Q18.	Typically, how long are you on the road for? (Mark with X)
	0 – 1 hour
	2 – 4 hours
	5 – 7 hours
	8 – 10 hours
	11 – 13 hours
	14 – 16 hours
	17 – 19 hours
	20 – 24 hours
	25 – 48 hours
	More than 48 hours
Q19.	Do you "sometimes" drive while fatigued or tired?
Q13.	(Mark with X)
	Yes
	No
Q20.	Where is/are your origin(s)? (Where do you normally start your trips when transporting cargo?)
	(List the origin(s))
Q21.	What is the most common time that you leave your origin?
Ж Е 1.	(Enter the number)

Q22.	Where is/are your most common destination(s)?	
	(List the destination(s))	
Q23	How long do you normally spend travelling from your origin to your destination	n(s)?
	(Mark with X)	
	0 – 1 hour	
	2 – 4 hours	
	5 – 7 hours	
	8 – 10 hours	
	11 – 13 hours	
	14 – 16 hours	
	17 – 20 hours	
	21 – 24 hours	
	25 – 48 hours	
	More than 48 hours	
Q24.	You normally take a break after driving for how long? (Choose hours or kilometres) 2 – 3 hours	
	4 – 5 hours	
	6 - 7 hours	
	8 - 9 hours	
	10 - 11 hours	
	12 - 15 hours	
	16 - 23 hours	
	24 hours	

200 – 300 km

		800 - 900 km	
		1000 - 1100 km	
		1200 - 1500 km	
		1600 - 2300 km	
		2400 km	
Q25.	During a j	ourney or round trip, where do you normally sle	eep?
Q26.		r stops to sleep or spend the night, where do yve something to eat, or for other reasons?	you usually make brief stops, to
Q27.	Why do yo	ou think drivers avoid weighbridges?	
Q28.	(Mark v	sperience any pressure to drive dangerously? with X) es	
	Q28.1 If a	o nswer is Yes, what kind of pressure do you exp	erience to drive dangerously?
Q29.	Does the	company offer any incentives to you as the driven with X)	er?

400 – 500 km

600 - 700 km

Yes

No

Q29.1If yes, please explain

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2.2.	HEAVY VEHICLE INSURANCE COMPANIES QUESTIONNAIRE
skilled and due to face driver behis several with managem conseque be more lift as of value safety succession 2013). Sin vehicles, initiatives	g to literature findings, driver skills and behaviour are two sides of the same coin. Ever deeperienced drivers could sometimes make decisions potentially leading to crashed ctors such as fatigue, arrival time pressures, etc. Therefore, it is crucial to investigate haviour influences in conjunction with the driver skills. Behaviour can be managed in ays, one of which is incentive schemes. Incentive schemes are a form of behaviour entry as they seek to influence the behaviour of the individual by linking positive ences' to desired behaviours. According to behaviour management theory, a person will ikely to engage with a particular behaviour if the outcome of the behaviour is perceived to him/her. The value outcome can be either intrinsic associated with the value of the as performance feedback or extrinsic tangible such as financial incentives (Stuckey note insurance companies are responsible for financial costs of crashes on insured most insurance companies have introduced different campaigns for safe driving such as "good driver behaviour incentives". The following questions will be posed to nicle insurance companies.
•	
Q1.	Has your insurance company been involved in any driver safety and/or skills awareness campaigns for heavy vehicle drivers? (Mark with X) Yes No
	If Yes:
	Q1.1 Please provide a list of those campaigns
	Q1.2 Where were the campaigns hosted?
Q1.3 W	hen were the campaigns hosted?
	(Mark with X)
	0 – 1 month ago

2 – 3 months ago

4 – 6 months ago	
7 – 11 months ago	
1 – 2 years ago	
3 – 5 years ago	
over 5 years ago	
	٠,
Does your insurance company advertisement include heavy vehicle driver awareness?	satety
(Mark with X)	
Yes	
No	
If Yes:	
Q2.1 Where are these advertisements published? (Mark with X)	
TV	
Radio	
Billboards	
Magazines	
Newspapers	
Online media	
Other	
If Other, please specify	
Do you offer driver incentives for "good" heavy vehicle driver behaviour?	
(Mark with X)	
Yes	
No	
If Yes:	
Q3.1 What is the total number of incentives currently offered by the insu	ırance
company?	
(Enter number)	

Q2.

Q3.

Q3.2 Please name the incentive/s you offer?

Q3.3 How long have the initiative/s been in place? (Mark with X) 0 – 1 month	
2 – 3 months	
4 – 6 months	
7 – 11 months	
1 – 2 years	
3 – 5 years	
6 – 10 years	
over 10 years	
Q3.4 Has there been any observed changes to driver behaviour sir of the incentive/s? (Mark with X) Yes No	nce the onset
Q3.5 Since the onset of the incentive/s has there been an increase in annual claims for accidental damage caused by driver behat (Mark with X)	
Increase	
Decrease	
No change	
If Increase or decrease, Q3.5.1 By what average percentage did the annual claims decrease? (Enter number)	s increase or
Q3.6 What average percentage of your consumers currently have the cover plan? (Enter number)	he incentives

Q3.7	Do you p (Mark wit	lan to continue offering the current incentives plan in the future'nh X)
	Yes	
	No	
Q3.8	Do you p (Mark wit	lan on introducing additional incentives soon? h X)
	Yes	
	No	

2.3. FOCUS GROUPS QUESTIONNAIRES

Focus Group Questionnaire with Truck Driver Skills Development Providers

TETA uses the workplace skills plans across the different subsectors to inform the development of a Sector Skills Plan for the SETA. The purpose of the sector skills plan includes the following:

- Inform supply-side planning in post school institutions.
- Determine funding priorities via the levy grant system.
- Support regional and employer plans.

- Inform allocation of resources to develop qualifications and learning programmes.
- Establish occupation specific skills priorities for the sector.
- Inform education and training institutions of demand needs in the labour market
- Enable individuals to make informed career choices.
- Monitor skills development provision in the sector.

This research will inform the development of sector education and training and an education framework for heavy vehicle driver skills development. The survey interviews will be aimed to review the training programme(s) offered to candidates and the demand for the programme(s).

Q1.	Who develops the content of your theoretical and practical training manuals and study guides, and how regularly is the content updated?		
Q2.	What is the rate of uptake of training the of truck drivers, annually??		
Q3.	What type of training do you offer to truck drivers? Please name them.		
Q4.	What type of training do most truck drivers enrol for? Please name them.		
σ	What type of training de moet track anvere emeries : Floade name triem.		

Q5	What do you regard to be the training requirements for those programmes in which truck drivers enrol?
Q6	Is the theoretical and practical training content the same for all heavy vehicles or are there
	customised/specialised areas for different type of heavy vehicles or dangerous goods? If there are what are those differences?
	(Mark with X) Generic
	Customized
nterna	Q74. To what extent does your training that you provide to truck drivers adhere to tional standards?
Q8.	Has there been a skills assessment to determine gaps in skills/education/training? What informs the skills development programmes that you offer? (Mark with X) Yes No Q5.1 If Yes , please explain

Law And Regulatory Enforcement Authorities

Legislation and regulation of products and services plays a key role in every aspect of business and service delivery, without which injury and death could occur as a direct result of non-regulation or even non standardisation. A key example is in the development, labelling, distribution, and consumption of medication. The transportation industry which has a very long and gigantic value chain is no different and requires extensive legislation and regulation to prevent or minimise accidents on the roads, given the diversity of end-users of the road system and vehicles.

One amongst many parts of the value chain is the education, training, management, and treatment of drivers of heavy vehicle. What quality (or lack thereof) of what drivers get taught at the theoretical level followed by the practical training and ultimately the experience at the workplace

and on the road almost always finds its way into the primary causes of road accidents and is often expressed as "the human error".

Thus, this questionnaire, which forms part of the research into the skills and competencies of heavy vehicle drivers seeks to solicit input through the asking of questions with regards to the legislation and regulations that govern heavy vehicle education and training, and furthermore the management and treatment of heavy vehicle drivers, which if not appreciated can curtail the competence of an experienced driver.

Department of	Labour and	Emplo	yment
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	per day per week
	per month
What are	he qualifications, skills, or competence areas that aspiring or heav
	nerally lack?
Daga Caut	Africa have analysis skilled third divisors?
Mark with	n Africa have enough skilled truck drivers? X)
Yes	
No	
'	
Which hea	Ith issues (illnesses whether permanent or temporary) may be used a r declaring a heavy vehicle driver incompetent?

Road Traffic Infringement Agency (RTIA)

Q1.

	(Mark with X)
	Yes
	No
Q2.	Does the data reflect any training or skills related information?
	(Mark with X)
	Yes
	No
Road	Traffic Management Corporation (RTMC)
Q1.	Is it the responsibility of Road Traffic Management Corporation (RTMC) to develop policy concerning the skills and competencies of heavy vehicle drivers in South Africa?
	(Mark with X)
	Yes
	No
Q2.	Is it the responsibility of Road Traffic Management Corporation (RTMC) to develop
QZ.	manuals or guidelines to be followed in the training of heavy vehicle drivers?
	(Mark with X)
	Yes
	No
	Q2.1 If Yes , please indicate the manual/guideline name and year of publication.
	garante and parameters and parameter
	Q2.2 If Yes , please provide a copy of the manual/guideline
00	
Q3.	Does RTMC regulate and monitor institutions that offer theoretical courses and practical training for driving a heavy vehicle?
	(Mark with X)
	Yes
	No
	Q3.1 If Yes , is the course and training content thereof regulated?

Does RTIA collect and analyse statistical data on the road traffic infringements committed

in the Western Cape by heavy vehicle drivers from other SADC countries?

	(Mark with X) Yes No
	Q3.2 If YES, please state the aspects or elements of the course that are regulated, and therefore ensure quality education or training.
Q4.	Questions concerning academic qualifications of a heavy vehicle driver:
Q4	.1 Which regulation prescript specifies the mandatory, academic qualifications of a heavy vehicle driver?
Q4.	.2 What minimum qualifications should be attained by an individual to be qualified to drive a heavy vehicle?
	Q4.3 Are there any supplementary or recommended academic qualifications for a heavy vehicle driver? (YES/NO)
	(Mark with X) Yes
	No No
	Q4.3.1 If 'YES', please list the supplementary or recommended academic qualifications.
Q5.	Questions concerning the health and fitness of a heavy vehicle driver:
Q5.	.1 Which regulation/s prescript specifies the mandatory, health fitness requirements for a heavy vehicle driver?

C	2 What are the mandatory health and fitness requirements for a heavy vehicle driver?
Cros	Border Road Transport Agency
Q1.	Does CBRTA undertake the function of endorsing non-South African heavy vehicle driver qualifications or licenses? Yes No Q1.1 If 'Yes', please outline the process or framework used to ensure that drivers we possess a non-South African license or qualifications are qualified to drive on South African roads
	Q2 Does CBRTA undertake the function of endorsing non-South African heavy vehi driver health fitness certifications? (Mark with X). Yes No

Q2.1 If 'Yes', please outline the process or framework used to ensure that drivers who are not medically certified in South Africa are permitted or qualified to drive on South African roads.

National	Bargaining Council for the Road Freight and Logistics Industry (NBCRFLI)
Q1.	What are the typical complaints that you deal with concerning the skills and competency of heavy vehicle drivers?
Q2.	What education and training do employers require to employ heavy vehicle drivers?